

How can you help your child?

With their learning...

- Talk with your child about their school work, topics and the world around them.
- Hear your child read daily.
- Use Spelling Shed to help your child learn their spellings.
- Visit the library and help your son/daughter to choose books to read for pleasure and to support their topics.
- Ensure your child uses Mathletics, Numbots & Spelling Shed at home on a tablet or computer on a regular basis.
 - Please check your child's planner daily.
 - Sign the planner every week (at the bottom of the page) so that we know homework has been completed and that all communication between home and school has been shared.

With practical issues...

- Ensure that your child has the correct P.E. Kit in school every day.
- Children should wear a tie with winter uniform.
- Children should not wear nail varnish or jewellery (other than a watch and / or stud earrings) for school.
- Don't forget that if your child wishes to have their ears pierced, the best time is the beginning of the summer holidays as it is Dudley policy that children cannot wear any kind of earrings during PE lessons.
- Long hair should be tied up for safety reasons.
- Please ensure that all uniform is marked with the child's name.

A reminder...

We simply do not have the room for large bags in our cloak rooms. All children were given a Blanford Mere Book Bag when they started school and these are exactly the right size to fit into each child's tray. Can we remind parents that we have asked that children should only bring these bags into school please? Thank you for your co-operation.

English

Our topic will inspire our writing styles to include stories with familiar settings, traditional tales, poems and songs, information texts, fact files and recounts.

Reading takes place daily in school so please ensure your child has their book and planner every day.

It is very important that your child's planner is kept safely and returned to school each day. Could you please comment and sign your child's planner weekly. Don't forget to use Spelling Shed to practise weekly spellings. Spellings will be set on Spelling Shed each week. We encourage strong home / school links. Please use the reading section of your child's planner to record your child's reading at home.

Maths

We follow the National Curriculum 2014 Year 1 Programme of Study.

This term we will be looking at: number and place value, addition and subtraction, multiplication and division, geometry, time and money.

Each week we will set homework through Mathletics, which is our online digital learning tool which can be accessed in school and at home.

Please also encourage your child to use Numbots to improve their basic number recognition.

Science

We plan to continue looking at seasonal changes this term.

We will focus on the four seasons and the weather that we can expect to see in the UK during Winter and Spring.

We will also begin to look at 'Materials'.

We will explore different types and how they can be changed or suited to their purpose.

Geography

Our new topic will start by exploring where we live in the world. The children will look at the United Kingdom and how it is made up of four countries. They will investigate the capital cities of these four countries and be encouraged to use geographical vocabulary to compare and contrast places in the UK.

We will then explore life on an island and make comparisons to living on the mainland.

History

We will explore the characters of Granny Island and Granny Mainland, by looking at their childhoods and changes in history within living memory.



YEAR 1 NEWSLETTER

There's no place like home



After receiving a postcard from a little girl, called Katie Morag, who lives on a remote Scottish Island called Struay, the children will explore many aspects of life on an island compared to living on the mainland. The children will learn about life on an island through the many stories and sea shanties Mairi Hedderwick has written based on the popular character of Katie Morag who also has her own television show on CBeebies.

We will then explore the characters of Granny Island and Granny Mainland, by looking at their childhoods and changes in history within living memory.

This curriculum newsletter explains the activities your child may have the opportunity to learn in each curriculum subject. The ideas may be subject to change as the children's ideas develop.

Mrs Cartwright & Miss Jordan

PSHE/RRSA

The children will be looking at the themes of belonging to a community, media literacy and digital resilience and money and work.

They will also continue to learn about Rights Respecting exploring some of the articles contained in the convention booklet and we will be campaigning for a safer world for all children, particularly focussing on the mental health and wellbeing of all children.

PE

P.E. days are Tuesdays (IJ) and Thursdays (IC). However, this can be subject to change. This term we will be exploring gymnastics and dance. Please ensure that your child has a full P.E kit in school and that long hair is tied back.

No jewellery is allowed to be worn.

P.E kits will be sent home half termly for washing.

Computing

We endeavour to use technology daily as part of the whole curriculum through the use of our Computer suite. Skills taught this term will include logging on and accessing different apps. The children will begin to acquire typing skills and will learn how to save and retrieve their work.

Music

This term we will be looking at pulse and pitch. The children also have regular opportunities to explore a range of music.

Religious Education

This term we will look at the religion Judaism and at how Christians prepare for Easter.

Art & Design

The children will explore the work of famous architects and re-create buildings in the style of their work. They will use a range of media to create artwork to support our topic work and seasonal changes.

Design and Technology

The children will have the opportunity to design and make a tourist attraction for The Isle of Struay.